DOCUMENT RESUME

ED 454 731 FL 026 788

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TITLE The Green Book of Language Revitalization in Practice.
ISBN ISBN-0-12-349353-6
PUB DATE 2001-00-00
NOTE 466p.
AVAILABLE FROM Academic Press, A Harcourt Science and Technology Company, 525 B Street, Suite 1900, San Diego, CA 92101-4495 (hardback: ISBN-0-12-349353-6, $99.95; paperback: ISBN-0-12-349354-4, $49.95). Tel: 800-321-5068 (Toll Free); Web site: http://www.academicpress.com.
PUB TYPE Books (010) -- Collected Works - General (020)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS American Indian Languages; Australian Aboriginal Languages; Computer Uses in Education; Foreign Countries; Hawaiian; *Heritage Education; Irish; *Language Maintenance; *Language Planning; Maori; National Programs; Navajo; *Public Policy; Second Language Instruction; Second Language Learning; *Uncommonly Taught Languages; Welsh; World Wide Web
IDENTIFIERS Arapaho; Arizona; Australia; California; Canada; Labrador; Oklahoma; Paiute; Pueblo Culture; United States

ABSTRACT

Essays in this book include the following: "Language Revitalization: An Overview" (Leanne Hinton); "Diversity in Local Language Maintenance and Restoration: A Reason for Optimism" (Anna Ash, Jessie Little Doe Fermino, Ken Hale); "Federal Language Policy and Indigenous Languages in the United States" (Leanne Hinton); "...To Help Assure the Survival and Continuing Vitality of Native American Languages" (Robert D. Arnold); "Language Planning" (Leanne Hinton); "Introduction to the Pueblo Languages" (Leanne Hinton); "Native Language Planning: A Pilot Process in the Acoma Pueblo Community" (Christine P. Sims); "The Key to Cultural Survival: Language Planning and Revitalization in the Pueblo de Cochiti" (Regis Pecos, Rebecca Blum-Martinez); "The Navajo Language: I" (Ken Hale); "Navajo Head Start Language Study" (Paul R. Platero); "Introduction to Revitalization of National Indigenous Languages" (Leanne Hinton); "Introduction to the Welsh Language" (Leanne Hinton); "Welsh: A European Case of Language Maintenance" (Gerald Morgan); "Introduction to the Maori Language" (Ken Hale); "Te Kohanga Reo: Maori Language Revitalization" (Jeanette King); "An Introduction to the Hawaiian Language" (Leanne Hinton); "The Movement To Revitalize Hawaiian Language and Culture" (Sam L. No'eau Warner); "'Mai Loko Mai O Ka 'I'ini: Proceeding from a Dream': The 'Aha Punana Leo Connection in Hawaiian Language Revitalization" (William H. Wilson, Kauanoe Kamana); "Teaching Methods" (Leanne Hinton); "The Karuk Language" (Leanne Hinton); "Teaching Well, Learning Quickly: Communication-Based Language Instruction" (Terry Supahan, Sara Supahan); "The Navajo Language: II" (Ken Hale); "Tsehootsooidi Olta'gi Dine Bizaad Bihoo'aah: A Navajo Immersion Program at Fort Defiance, Arizona" (Marie Arviso, Wayne Holm); "The Master-Apprentice Language Learning Program" (Leanne Hinton); "Linguistic Aspects of Language Teaching and Learning in Immersion Contexts" (Ken Hale); "New Writing Systems" (Leanne Hinton); "An Introduction to Paiute" (Leanne Hinton, Ken Hale); "Language Revitalization in the San Juan Paiute Community and the Role of a Paiute Constitution" (Pamela Bunte, Robert Franklin); "Audio-Video Documentation" (Leanne Hinton);

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"Australian Languages" (Ken Hale); "Strict Locality in Local Language Media: An Australian Example" (Ken Hale); "The Arapaho Language" (Ken Hale); "Reflections on the Arapaho Language Project, or When Bambi Spoke Arapaho and Other Tales of Arapaho Language Revitalization Efforts" (Stephen Greymorning); "Irish" (Ken Hale); "Continuity and Vitality: Expanding Domains through Irish-Language Radio" (Colleen Cotter); "The Mono Language" (Ken Hale); "On Using Multimedia in Language Renewal: Observations from Making the CD-ROM 'Tataduhaan'" (Paul V. Kroskrity, Jennifer F. Reynolds); "Can the Web Help Save My Language?" (Laura Buszard-Welcher); "Training People To Teach Their Language" (Leanne Hinton); "Inuttut and Innu-aimun" (Ken Hale); "The Role of the University in the Training of Native Language Teachers: Labrador" (Alana Johns, Irene Mazurkewich) "Languages of Arizona, Southern California, and Oklahoma" (Leanne Hinton); "Indigenous Educators as Change Agents: Case Studies of Two Language Institutes" (Teresa L. McCarty, Lucille J. Watahomigie, Akira Y. Yamamoto, Ofelia Zepeda); "The Navajo Language: III" (Ken Hale); "Promoting Advanced Navajo Scholarship" (Clay Slate); "Sleeping Languages: Can They Be Awakened?" (Leanne Hinton); "The Use of Linguistic Archives in Language Revitalization: The Native California Language Restoration Workshop" (Leanne Hinton); "The Ohlone Languages" (Leanne Hinton); and "New Life for a Lost Language" (Linda Yamane). An index is included. References are appended at the end of each chapter. (KFT)

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